Week: 6 (May 4th-May 8th) Theme: Careers

Flipgrid Videos https://flipgrid.com/437131fe

MONDAY ***Optional Non-School Day***

Question of the Day: What do you want to be when you grow up?

Reading Listen to, Career Day What was your favorite	Letters & Sounds Tell someone the ending sounds in the following words:	Math Count to 50 by 1's. Count to 110 by 5's and 10's. Count back 20-0.
career from the story?	Doctor Dentist Teacher Fireman Baker Veterinarian	Write numbers 0-31 in your favorite color crayon or marker.
Fine Motor Make a list of the tools you would need for your future career.	Art or Sensory Make a tool that you would use for your future career. You can make it out of paper, craft supplies or recyclables.	Gross Motor Find or create tools from around your house and pretend-play your future career.

TUESDAY

Question of the Day: What will be the best part of your future job?

Reading Listen to, When I Grow Up What was your favorite part of the story? Why was it your favorite?	Letters & Sounds Play a game. Put all of your letter cards face-down. Take turns flipping over one card at a time. Say the letter name and sound. Bonus: Try to think of something that starts with the letter/sound.	Math Have someone set a timer after you are done playing. See if you can clean everything up in less than five minutes.
Fine Motor Draw a picture of you when you are grown up. Use at least five colors to complete the picture.	Art or Sensory Fill up your sink or bathtub. Use measuring cups, cups, serving spoons, etc to play in the water.	Gross Motor If it is nice out, play outside for 30 minutes. If not, play inside for 30 minutes.

WEDNESDAY

Question of the Day: What do your adults do for their career?

Reading Listen to read aloud, <u>Dream</u> You'll Be Joseph T. Garcia What job do you like best from the story?	Letters & Sounds Say four words that rhyme with each word below: Cat Pam Hen	Math Use play-doh to make the numbers 1-10.
Fine Motor Write your birthday 3 times in your notebook.	Art or Sensory Your Choice: Make an art project of your choice.	Gross Motor Act out a job. See if someone can guess what you are trying to be.

THURSDAY

Question of the Day: Which career do you think would be the hardest?

Reading Listen to the read aloud, Whose Shoes? By Stephan Swinburne What are your favorite pair of shoes used for?	Letters & Sounds Make a word collage. Take an old magazine or newspaper and cut out all the words you know.	Math Count how many different jobs you can think of. Write that number in your notebook.
Fine Motor Make your own book of careers that you would like to learn more about. You can draw pictures and add simple sentences to each page.	Art or Sensory Pretend you are a baker! Pour some flour or salt onto a cookie sheet and practice writing your letters.	Gross Motor Make a Career Parade! Have people dress as jobs and march around your home!

FRIDAY

Fix It Friday-Work on anything you didn't complete for the week. **Staff Parade Today** (See email from Mrs. Schultz)

Specials This Week

Art

Draw or paint a picture of anything you want. Choose someone to give the picture to, as a gift. Some ideas of who you could give your artwork to:

- Someone you live with
- A neighbor
- Mail it to a friend or family member that you cannot see right now

Music

- Watch the "Tubby the Tuba" video on Flipgrid (2 parts)
- Do the "Cobbler" activity on Seesaw.
- Do the "Johnny Works with 1 Hammer" activity on Seesaw.

SEL

Check out this week's story on flipgrid. After thinking about what clues your body gives you when you are starting to have a strong feeling. Does your face get hot like Lester, do you clench your fists, do you frown? Draw a picture or tell someone in your family the clues your body gives you that you are starting to get upset.

Gym

-Fitness

- 1) High knees
- 2) Climbers
- 3) Plank holds
- 4) Jumping jacks
- 5) Punches
- 6) Squat hold punches

There are 3 levels to this sequence.

Level 1: 1 set Level 2: 3 sets

Level 3: 5 sets

Challenge yourself and push your body to see how many sets you can complete.

-Indoor Obstacle Course

When I was a kid I built a home obstacle course all the time. Depending on the skill level of the stations you create, obstacle courses can be fun games to play with kindergarten-aged children through adults. Here are some ideas for your course that you could put in any order:

1. Put down pillows or couch cushions and the kids need to jump from one to the next.
Alternatively, the kids could need

Gym Cont.

to jump over the pillows or cushions!

- 2. Climb over ottomans.
- 3. Allow only jumping/somersaulting/crawling/ crab walking from one area of the course to another.
- 4. One of my personal favorites as kid crawling through tunnels made from blankets or sheets hung over chairs and couches.
- 5. Perform various exercises like 20 jumping jacks.
- 6. Toss 5 sock snowballs from game number into laundry baskets. Throwing stuffed animals also works here.
- 7. Crawl under tables

Make sure you are being safe.

Media

More fun can be found on the media center page -KDGN -under Distance Learning Links. (under week 4 square).

First, watch the how-to video and then enjoy the links for Week 6

Here is the direct link to the activities.

https://sites.google.com/dis trict745.org/albelemmediad l/kdgn-weekly-links.

Other Things to Try This Week: (Optional)

Make puppets of different people with different jobs.	Dress like the job you might want to have when you grow up. Tell what you might need.	Write a letter to your teacher!
Play store. Play restaurant. Play salon. Etc.	Help an adult with a job. Tell them what is challenging about it.	Interview an adult about their job.