

**Week:** 7 (May 11th-May 15th)

**Theme:** Transportation

**Flipgrid Videos**

<https://flipgrid.com/dfce9486>

## MONDAY

**Question of the Day:** Count how many different ways you can move from one place to another?

<b>Reading</b> Listen to, <u>Transportation in Many Cultures</u> by Martha E. H. Rustad--Christine	<b>Letters &amp; Sounds</b> Make an alphabet train with your letter cards. Say the sounds. See if you can make the train backwards! Say the sounds.	<b>Math</b> Look out your window. Tally the colors of the vehicles you see.
<b>Fine Motor</b> Build a garage with blocks/legos/cans/boxes and make a road for your cars with tape.	<b>Art or Sensory</b> Build an airplane out of craft sticks. (or other supplies in your home.)	<b>Gross Motor</b> Make an obstacle course and see how long it takes you and your family to complete it.

## TUESDAY

**Question of the Day:** What construction vehicle would you like to drive? Why?

<b>Reading</b> Listen to the read aloud, <u>Dig!</u>  Which construction vehicle did you like best?	<b>Letters &amp; Sounds</b> What are the beginning sounds in the following words:  digger                      paver bobcat                     backhoe dump truck               skid loader	<b>Math</b> Count how many wheels are in your garage.  Count the number of wheels on your street.  Which has more? How many more?
<b>Fine Motor</b> Draw a picture of your favorite form of transportation with you in it, or draw your dream vehicle with you in it!	<b>Art or Sensory</b> Use an old box. Turn it into a form of transportation. What did you make? Tell us about it!	<b>Gross Motor</b> Strap 2 paper plates or pieces of wax paper to your feet and "skate" on the carpet.

## WEDNESDAY

**Question of the Day:** Who do you know that drives a truck to deliver things?

<b>Reading</b> Listen to, <u>When Daddy's Truck Picks Me Up</u> by Jana Novothy Hunter  What is a special place you have gone with your family? How did you get there?	<b>Letters &amp; Sounds</b> Make a list of words that rhyme with "dad" and "drive".	<b>Math</b> Fly your airplanes (from fine motor activity). Measure the distance they fly. Graph your results.
<b>Fine Motor</b> Create several paper airplanes. (To be used for math activity)	<b>Art or Sensory</b> Drive your toy cars through paint. What kind of tracks do they make? Describe them. Try different colors! Do you see shapes!	<b>Gross Motor</b> Play Red Light Green Light <a href="https://www.youtube.com/watch?v=4vPep4MB_8A">https://www.youtube.com/watch?v=4vPep4MB_8A</a>

## THURSDAY

**Question of the Day:** What animal would be funny to see driving a car?

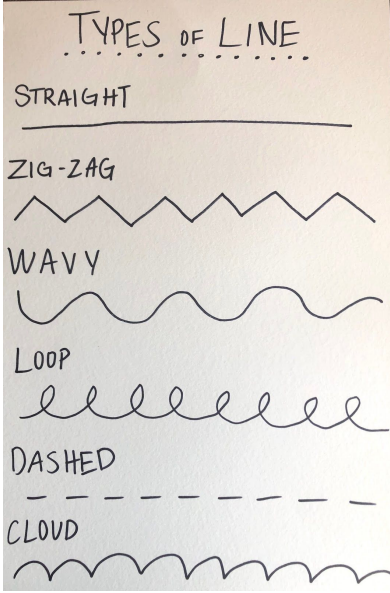
<b>Reading</b> Listen to the read aloud, <u>Moooo!</u> By David LaRochelle  If we could understand cow talk, what would the cow be saying?	<b>Letters &amp; Sounds</b> Park any toy vehicles in the "letter garage" (letter cards) by their beginning sound. Don't forget to say the sound	<b>Math</b> Build different ramps for your vehicles to try out. Make sure to follow your Sheriff's laws!
<b>Fine Motor</b> Make a map to show where you went in your box vehicle. Don't forget a map key (ask for help if you need it!)	<b>Art or Sensory</b> Drive any toy vehicles you have to make tracks in with play dough "roads" in the shape of letters or numbers.	<b>Gross Motor</b> Make a chalk track outside. Follow it with your bike, scooter etc.

## FRIDAY

**Fix It Friday-**Finish anything you didn't complete for the week.

**Read Aloud-**Tuesday by David Wiesner

## Specials This Week

<p style="text-align: center;"><b>Art</b></p> <p>Watch the video:  <a href="http://www.viewpure.com/DQEVllmeWH4?start=0&amp;end=0">http://www.viewpure.com/DQEVllmeWH4?start=0&amp;end=0</a></p> <p>Practice drawing the lines below. If you'd like, you can color between the lines or make a new picture while using these lines.</p>  <p>The image shows a hand-drawn poster titled "TYPES OF LINE". It lists six types of lines with corresponding drawings: STRAIGHT (a single horizontal line), ZIG-ZAG (a series of connected 'V' shapes), WAVY (a series of connected 'u' shapes), LOOP (a series of connected loops), DASHED (a series of connected dashes), and CLOUD (a series of connected, rounded, cloud-like shapes).</p>	<p style="text-align: center;"><b>Music</b></p> <ul style="list-style-type: none"> <li>• Watch the song story "Wheels on the Bus" on Flipgrid.</li> <li>• Learn "The Elevator Song" with Mr. R on Flipgrid.</li> <li>• Do the Fast/Slow transportation activity on Seesaw</li> </ul>	<p style="text-align: center;"><b>SEL</b></p> <p>This week for SEL Class listen to the story "The Invisible String" on Flipgrid. Then make a list, a drawing or tell someone in your home some people you are connected to with an invisible string. Even though we might not get to spend time with some of the people we care about right now we are still connected.</p>
<p style="text-align: center;"><b>Gym</b></p> <p>Check back next time...</p>	<p style="text-align: center;"><b>Gym Cont.</b></p>	<p style="text-align: center;"><b>Media</b></p> <p>Check out the video &amp; activities on the distance learning website under KDGN on the media center page. Direct link is below..  <a href="https://sites.google.com/distri ct745.org/albelemmediadl/kd gn-weekly-links">https://sites.google.com/distri ct745.org/albelemmediadl/kd gn-weekly-links</a></p>

**Other Things to Try This Week: (Optional)**

Build a prototype of a flying machine! Tell all about it!	Make a parachute out of coffee filters or paper towels to fall out of a “plane.”	Write a letter to a parent teacher or friend. What form of transportation will be used to deliver your letter?
Create a post office at your house. Use boxes to make your family members mailboxes and then deliver letters and pictures to them that you have written.	Build a moving car with a balloon. <a href="https://www.youtube.com/watch?v=v6Rs89wnB4">https://www.youtube.com/watch?v=v6Rs89wnB4</a>	Make boats out of different items and see if they float. Ex. paper, cucumber, play-doh, etc.